

Journal of Mathematics Education

Guest Editors for This Issue:

Birgit Brandt

University of Technology Chemnitz, Germany

Benedetto Di Paola

Università degli Studi di Palermo, Italy

Birgit Brandt & Benedetto Di Paola—Introduction of the JME Special Issue:
Research on Classroom Practice at the Primary Level

Jong Cherng Meei—Data Use to Inform Mathematics Instruction: An
Exploratory Study

Antoine Fenech & Richard Cabassut—Go Game as Classroom Practice to
Learn Mathematics at French Primary Level

Fraser Gobede—Affordances of Systematic Shifting of Mediation Means
When Introducing Whole-Number Addition: The Case of A Grade 2 Teacher
in Malawi

Giuseppe Bianco & Benedetto Di Paola—Calculus Artefacts in Chinese
Textbooks: Variational Approaches with Prospective Primary Teachers

Jinqing Liu et al.—Examining US Elementary Teachers' Perceptions of and
Comfort with Students' Mathematical Mistakes