A Call for Papers for Journal of Mathematics Education

Manuscript Topics
Journal of Mathematics Education (JME) is a semi-annual and peer reviewed professional academic research journal. JME aims at promoting communication in mathematics education between the United States and China as well as between West and East in general. The goal of JME is to provide opportunities for all scholars to conduct research on mathematics education, with emphasis on assessment, curriculum, instruction, theory, technology, equity, and other issues relating to mathematics education.

Manuscript Preparation
Manuscripts should be double-spaced. Use as a model the sample paper included on pages 306-320 of the Fifth Edition Publication Manual of the American Psychological Association (http://books.apa.org/books.cfm?id=4200061). Manuscripts should include the following components:
1. Microsoft Word version of your manuscript including a cover sheet containing the title, author(s), professional affiliation(s), and email address(es).
2. An abstract not to exceed 120 words on page 2 followed by key words.
3. Typed double-spaced manuscript using a 12-point font, with 1" margins on top, bottom, and sides. The manuscript should be limited to 4000 words, excluding figures, tables, and appendices.

Review Procedures
All manuscripts are subject to a peer review process. Manuscripts should not have been previously published nor be under consideration for publication in any other journal.
Type of review: Blind review
No. of reviewers: Two
Reviewers’ comments are returned to the author
The Editor will use three categories to notify the author of the decision of the reviewer process: Accept, Revise and Resubmit, or Reject. If the decision is to Revise and Resubmit, the author(s) are encouraged to revise and resubmit within 30 days. The revised manuscript will be reviewed by a new set of external reviewers.

Review Criteria
The following criteria will be used by reviewers in evaluating the appropriateness of manuscripts for publication in JME:
- Relevant and significant perspectives
- Theoretical framework discussion and conclusions
- Addresses K-12 mathematics education issues
- Research methods
- Reflect current theoretical/practice-based
- Data Analysis and results

Timeline for the review process
Time for submission: for June issue - end of February and for December issue - end of August. Please make sure to submit your manuscript to jme_editor@yahoo.com
Feedback from reviewers: middle of March and middle of September, respectively
Decision by editor and associate editor: end of April and end of October, respectively

Call for reviewers
The JME is committed to timely publication. As such, the reviewers who have expertise in mathematics education are essential for the publication. Please send us an Email providing the following information if you are interested in being a reviewer:
Name: Department: Phone:
Academic rank: Expertise specific: Fax:
Affiliation: Address: E-mail: