Journal of Mathematics Education

Editorial
A Way of Communicating and Understanding between East and West Message from Editors

Section on East and West
1  Outsiders’ View on Chinese Mathematics Education: A Case Study on US Teachers’ Teaching Experience in China
   Shuhua An
28 Investigating Some Junctures in Relational Thinking: A study of Year 6 and Year 7 students from Australia and China
   Max Stephens and Xu Wang
30 A Study of Some Aspects of Mathematics Teaching in Secondary Schools in China and England
   Yanyun Liu

Section on Teaching and Learning
49 Thinking on the Practical Plan of “the Monotonicity of Function”
   Rongbao Tu
59 Opportunity to Talk and Mathematics Teaching on Chinese Mainland
   Yiming Cao, Yulei Wan, Lidong Wan, and Shuan Liao
67 How Gifted Chinese Students Study Mathematics
   Guangming Wang, Jiankun Zhang, and Janet Grinsted
74 Using the MSA Model to Assess Chinese Sixth Graders’ Mathematics Proficiency
   Zhonghe Wu
96 The Effects of a Pop Music Composition Activity on Chinese Students’ Attitudes and Beliefs towards Mathematics: An Exploratory Study
   Song A. An, Gerald O. Kulm, and Tingting M
114 Briefing on MM Education, a New Way of Mathematics Teaching
   Jianting Hu, Zhihua Tang, Liquan Xu, and Zhonghe Wu

Section on Theory and Practice
119 Study on the Relationship between Individual’s CPFS Structure and Problem Inquiry Ability
   Ping Yu and Miao Li
   Lianghuo Fan and Yan Zhu
153 Research on Mathematics Instruction Experiment Based Problem Posing
   Xiaogang Xia, Chuanhan Lii, and Bingyi Wang
164 Experimental Study on Effect of Different Mathematicsematical Teaching Methodologies on Students’ Performance
   Yuezhong Wu and Yachun Wang
172 Analysis of Principal Non-Intellectual Factors Influencing Senior Middle School Students’ Mathematicsematics Achievement
   Runsheng Luo, Yunsu Yang, and Jiliang Shen