ARTICLES IN THIS ISSUE

Teacher Interventions as an Analytical Entry Point to Study Cooperative Learning in Middle School Mathematics Classrooms in China
*Lianchun Dong & Yiming Cao*

Designing Cognitively-Based Proportional Reasoning Problems as an Application of Modern Psychological Measurement Models
*Hartono Tjoe & Jimmy de la Torre*

Hispanic Female Preservice Elementary Teachers’ Mathematics Teaching Self-Efficacies, Attitudes, and Student Outcome Expectations
*Daniel Tillman, Song A. An & Rachel Boren*

Personalized Education and the Teaching and Learning of Mathematics: an Australian perspective
*Qinqiong Zhang & Max Stephens*

Secondary School Assessment Practices in Science, Technology, Engineering and Mathematics (STEM) Related Subjects
*Chew Cheng Meng, Noraini Idris, Leong Kwan Eu, & Mohd Fadzil Daud*

Algebraic Modeling in a Proof Context
*Mara V. Martinez & Bárbara M. Brizuela*